



# Non-Standard Training Programs: Taking it to a New Level

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# History and Rationale

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- Background: 2002 Meeting
- Requirements, Rationale & Best Practices
  - Program description (pre-defined curriculum & duration, etc.)
  - ACGME-accredited parent program
  - GMEC endorsement
  - ABMS-member board support
  - Statement of Educational Objectives (SEO)
  - Statement of Need from federal Ministry of Health
  - Licensing and credentialing (privileges)



# Common Issues

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- Application Types (Initial vs. Continuation)
- GMEC Verification Statement (parent program)
- Program Description
- Statement of Educational Objectives (SEO)
- Statement of Need from federal Ministry of Health



# Non-Standard Training Scenarios

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- Advanced disciplines
- Short term training opportunities
- Parallel positions
- Dual degrees
- Academic/Research Track



# Advanced Training Opportunities

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- Advanced subspecialty disciplines for which there is currently no ACGME-accreditation or ABMS-member board certification.
- Applicant has completed base training in U.S. or abroad.
- Examples: HIV Medicine, Heart Failure, Echocardiography, Surgical Oncology, Minimally Invasive Surgery, Regional Anesthesia



# Short Term Training Opportunities

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- “Mini-fellowships” (3-6 months)
  - Practicing physicians returning to the training arena
- Elective Rotations
  - Canadian residents and other IMGs
- Requirements
  - Pre-defined, established curriculum
  - Funding
  - Credit toward home residency/fellowship



# Parallel Training Opportunities

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- Definition

- A training position within an ACGME-accredited discipline that is *not* one of the accredited positions within the complement.
- A curriculum that “mirrors” the ACGME-accredited curriculum.
- All involved parties must understand that no credit toward ABMS-member board certification will be granted.
- Examples: Thoracic Surgery, Clinical Cardiac Electrophysiology



# Dual Degrees

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- Degree program must be incidental to principal training activity
- Should not delay timely completion of clinical training program
- Example: Accredited training programs that offer a second degree (M.P.H., Ph.D.)



# Academic/Research Track

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- A training pathway within an accredited discipline which lengthens the accredited training duration.
- Typically pursued by physicians who wish to be future clinicians/educators.



# ABIM Research Pathway (Clinical Investigation)

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- Recommended only for physicians who intend to seriously pursue a career in basic science or clinical research.
- Planning should occur during PGY-1.
- Board must be notified through its tracking program of a trainee's intention to pursue such training by Spring of PGY-2.
- Program Director and Research Mentor should design an appropriate training plan that will provide an adequate clinical experience and meet the Board's requirements.



QUESTIONS??

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